

Course Description Form

1. Course Name: human rights and democracy	
Course Code: UoW012	
2. Semester / Year: first semester/2025	
3. Description Preparation Date: 21/09/2025	
4. Available Attendance Forms: Bologna system attendance form	
5. Number of Credit Hours (Total) / Number of Units (Total): SSWL 63 + USSWL 62; ECTS 5	
6. Course administrator's name (mention all, if more than one name)	
Name: Narmin Abdul-Amir Salman	
Email:	
7. Course Objectives	
Course Objectives	<ol style="list-style-type: none">1. Enabling students to grasp the fundamentals, principles, terminology, and essential concepts in the sciences of human rights and freedom.2. Studying and reviewing historical and humanitarian events that contributed to the development of intellectual and legal orientations, leading to the enactment of laws and systems that established human rights and freedoms.3. Instilling in students the conviction that safeguarding human rights and ensuring freedom is the highest path to the elevation and progress of societies, as enjoying these rights unleashes human potential, skills, and abilities, which can then be harnessed to serve their country and advance its civilization.4. Developing students' abilities, refining their skills, and broadening their human rights knowledge to enable conscious and responsible engagement with the issues of their society.

8. Teaching and Learning Strategies

Strategy	<ol style="list-style-type: none">1. Homework: Enhances understanding of the material through practical assignments, such as writing reports on human rights issues or analyzing texts from international charters.2. Weekly class tests: Assess students' ongoing engagement through analytical questions about contemporary human rights events or situations.3. Midterm exams: Reveal the student's level of understanding and application of concepts through analyzing cases of rights violations and proposing solutions.4. Final exams: Evaluate the overall knowledge gained by the student and their ability to connect theoretical foundations with practical applications in human rights issues.5. Critical thinking skills: The goal of all these methods is to develop the student's ability to analyze and distinguish between human rights principles and their practical applications.
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9. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
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1	3	1	• Economic freedoms	Lectures	NA
2	3	1	• Right to property	Lectures	Quizzes
3	3	1	• Freedom of trade and industry	Lectures	and
4	3	1	• Social rights	Lectures	HWs
5	3	1	• Right to work	Lectures	Quizzes
6	3	1	• Social security	Lectures	and
7	3	1	• Legal means	Lectures	HWs
8	3	1	• Constitutional means	Lectures	
9	3	1	• Ordinary legislation	Lectures	
10	3	1	• Judicial means		HW
11	3	1	• Oversight of the constitutionality of laws	Lectures	Quizzes
12	3	1	• Oversight of administrative actions	Lectures	and
13	3	1	• Political means	Lectures	HW
14	3	1	• Political means in the domestic sphere	Lectures	Quizzes
15	3	1	• Political means in the international sphere	Lectures	and
16	3	1	• Final exam of the semester	Lectures	HW

10. Course Evaluation

Mid-term exam	10%
HWs	10%
Quizzes	10%
Technical reports	10%
Attendance sheet	10%
Final Exam	50%

11. Learning and Teaching Resources

Required textbooks (curricular books, if any)	<p>Books and prescribed textbooks mandated by the Ministry of Higher Education and Scientific Research:</p> <ul style="list-style-type: none"> ○ <i>Human Rights in Islam</i> ○ <i>Human Rights: Concept, Characteristics, Classifications, and Sources</i> ○ <i>Human Rights in Islamic Education and Some Western Educational Philosophies: A Comparative Study</i> ○ <i>Education on Citizenship and Human Rights: A Common Understanding</i>
Main references (sources)	<ul style="list-style-type: none"> ○ <i>Human Rights in Islam</i>

	<ul style="list-style-type: none"> ○ <i>Human Rights: Concept, Characteristics, Classifications, and Sources</i>
Recommended books and references (scientific journals, reports...)	<p>Books and prescribed textbooks mandated by the Ministry of Higher Education and Scientific Research:</p> <ul style="list-style-type: none"> ○ <i>Human Rights in Islam</i> ○ <i>Human Rights: Concept, Characteristics, Classifications, and Sources</i> ○ <i>Human Rights in Islamic Education and Some Western Educational Philosophies: A Comparative Study</i> ○ <i>Education on Citizenship and Human Rights: A Common Understanding</i>
Electronic References, Websites	